



Mark Scheme (Results)

October 2019

Pearson Edexcel International Advanced Level
In Physics (WPH12) Paper 01
Waves and Electricity

Question Number	Answer	Mark
1	<p>C is the correct answer as the resistance of both listed components decreases as the applied potential difference increases.</p> <p>A is not the correct answer as the resistance of an ohmic conductor remains constant when the applied potential difference increases. B is not the correct answer as the resistance of a filament lamp increases when the applied potential difference increases. D is not the correct answer as the resistance of a filament lamp increases when the applied potential difference increases.</p>	(1)
2	<p>A is the correct answer as this represents the current in the internal resistance multiplied by the p.d. across the internal resistance.</p> <p>B is not the correct answer as this is the power dissipated by the external resistance C is not the correct answer as this is the power dissipated by the whole circuit. D is not the correct answer as this equation combines the p.d. across the external resistance with the value for the internal resistance – as a result, it does not represent the power of any of the components in the circuit</p>	(1)
3	<p>B is the correct answer as $n_{\text{water}} \times v_{\text{water}} = n_{\text{glass}} \times v_{\text{glass}}$</p> <p>A is not the correct answer as $n_{\text{water}} \times v_{\text{water}} = n_{\text{glass}} \times v_{\text{glass}}$ C is not the correct answer as $n_{\text{water}} \times v_{\text{water}} = n_{\text{glass}} \times v_{\text{glass}}$ D is not the correct answer as $n_{\text{water}} \times v_{\text{water}} = n_{\text{glass}} \times v_{\text{glass}}$</p>	(1)
4	<p>B is the correct answer as increasing light intensity increases the number of electrons released per second (N), but does not affect the maximum kinetic energy of each released electron (E_k)</p> <p>A is not the correct answer as the graphs show no effect on N and an effect on E_k C is not the correct answer as the graphs show an effect on E_k D is not the correct answer as the graphs show no effect on N</p>	(1)
5	<p>A is the correct answer $v = I/nAq$ – doubling d quadruples A, and with n doubling also, the denominator is 8 times larger</p> <p>B is not the correct answer as A is quadrupled and n is doubled (factor of 8 overall) C is not the correct answer as A is quadrupled and n is doubled (factor of 8 overall) D is not the correct answer as A is quadrupled and n is doubled (factor of 8 overall)</p>	(1)
6	<p>B is the correct answer as polarisation only occurs in transverse waves</p> <p>A is not the correct answer as diffraction can be demonstrated for all waves C is not the correct answer as refraction can be demonstrated for all waves D is not the correct answer as superposition can be demonstrated for all waves</p>	(1)
7	<p>D is the correct answer as efficiency is the useful power output (250W) divided by the total power input (Intensity x Area).</p> <p>A is not the correct answer as this is (Power x Area) / Intensity B is not the correct answer as this is Intensity / (Power x Area) C is not the correct answer as this is the reciprocal of the efficiency equation</p>	(1)
8	<p>D is the correct answer as $P = V^2/R$, so for a constant resistance, doubling V results in P quadrupling.</p> <p>A is not the correct answer as this suggests that P is constant regardless of V B is not the correct answer as this suggests that P is directly proportional to V C is not the correct answer as this suggests that doubling P quadruples V</p>	(1)

9	<p>B is the correct answer as $7\lambda/4$ represents 3.5 radians, which is 1.5π radians out of phase.</p> <p>A is not the correct answer as $3\lambda/2$ represents 3π radians which is antiphase C is not the correct answer as 3λ represents 6π radians which is in phase D is not the correct answer as $7\lambda/2$ represents 7π radians, which is antiphase</p>	(1)
10	<p>B is the correct answer as $n\lambda = d\sin\theta$, and reducing d would increase $\sin\theta$ if n and λ remain the same.</p> <p>A is not the correct answer as this would result in the maxima being closer together C is not the correct answer as this would have no effect on the distance D is not the correct answer as this would result in the maxima being closer together</p>	(1)

Question Number	Answer	Mark
11	Use of $E = hf$ (1) Converts J to eV (1) Transition from $(-) 0.54\text{eV}$ to $(-) 0.85\text{eV}$ (1) <u>Example of calculation</u> $E = hf = (6.63 \times 10^{-34} \text{ Js}) \times (7.48 \times 10^{13} \text{ Hz}) = 4.96 \times 10^{-20} \text{ J}$ $4.96 \times 10^{-20} \text{ J} / (1.60 \times 10^{-19} \text{ J eV}^{-1}) = 0.31 \text{ eV}$	(3)
	Total for question 11	3

Question Number	Answer	Mark
12a	Use of $p = mv$ for electron ($m = 9.11 \times 10^{-31} \text{ kg}$ used) (1) Use of $\lambda = h/p$ (1) Speed of car = $1.5 \times 10^{-26} \text{ (m s}^{-1} \text{ which is very small)}$ so student suggestion is correct. (1) <u>Example of calculation</u> p for electron = $(9.11 \times 10^{-31} \text{ kg}) (1.5 \times 10^7 \text{ m s}^{-1}) = 1.37 \times 10^{-23} \text{ kgms}^{-1}$ λ for electron = $(6.63 \times 10^{-34} \text{ Js}) / (1.37 \times 10^{-23} \text{ m})$ $= 4.8 \times 10^{-11} \text{ m}$. For the car, $4.8 \times 10^{-11} \text{ m} = (6.63 \times 10^{-34} \text{ Js}) / (900 \text{ kg}) v$ $v = 1.5 \times 10^{-26} \text{ m s}^{-1}$	(3)
12b	The car is not a single particle Or The car does not behave like a wave/particle Or de Broglie equation has only been demonstrated for microscopic particles (1)	(1)
	Total for question 12	4

Question Number	Answer	Mark
13a	Use of $V=W/Q$ (1) $W = 7.92 \times 10^5 \text{ J}$ (1) <u>Example of calculation</u> $W = V \times Q = 22 \times 36,000 = 792,000 \text{ J}$	(2)
13bi	Use of speed = distance/time (1) Time = 0.45 s (1) (Accept 7.5×10^{-3} minutes or 1.25×10^{-4} hours) <u>Example of calculation</u> $16 \text{ km hr}^{-1} = 16,000 \text{ m} / 3,600 \text{ s} = 4.4 \text{ m s}^{-1}$ Time = distance / speed = $2.0 \text{ m} / 4.4 \text{ m s}^{-1} = 0.45 \text{ seconds}$.	(2)
13bii	Use of $I = Q / t$ (1) Calculates total charge used in 2.00 m (1) Number of electrons = 4.2×10^{19} (1) (e.c.f. from (i)) OR Use of speed = distance / time (1) Calculates total charge used in 2.00m (1) Number of electrons = 4.2×10^{19} (1) (no e.c.f. required from (i) for this method) <u>Example of calculation</u> $I = Q / t = 36,000 \text{ C} / (40 \times 60) \text{ s} = 15 \text{ A}$ Total charge used in 2.00m = $I \times t = 15 \text{ A} \times 0.45 \text{ s} = 6.75 \text{ C}$ number of electrons = $6.75 \text{ C} / 1.6 \times 10^{-19} \text{ C} = 4.2 \times 10^{19}$	(3)
Total for question 13		7

Question Number	Answer	Mark																				
*14a	<p>This question assesses a student’s ability to show a coherent and logically structured answer with linkages and fully-sustained reasoning.</p> <p>Marks are awarded for indicative content and for how the answer is structured and shows lines of reasoning.</p> <p>The following table shows how the marks should be awarded for indicative content.</p> <table><tr><th>Number of indicative marking points seen in answer</th><th>Number of marks awarded for indicative marking points</th></tr><tr><td>6</td><td>4</td></tr><tr><td>5–4</td><td>3</td></tr><tr><td>3–2</td><td>2</td></tr><tr><td>1</td><td>1</td></tr><tr><td>0</td><td>0</td></tr></table> <p>The following table shows how the marks should be awarded for structure and lines of reasoning.</p> <table><tr><th></th><th>Number of marks awarded for structure of answer and sustained line of reasoning</th></tr><tr><td>Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout</td><td>2</td></tr><tr><td>Answer is partially structured with some linkages and lines of reasoning</td><td>1</td></tr><tr><td>Answer has no linkages between points and is unstructured</td><td>0</td></tr></table> <p>Indicative content</p> <ul style="list-style-type: none">• When temperature is higher, greater energy to electrons (in thermistor)• When temperature is higher, more conduction/free electrons• When temperature is higher, lower resistance in thermistor• Decreased p.d. across thermistor / YZ Or current in circuit/thermistor increases• Increased p.d. across fixed resistor Or increased p.d. across XY• So for the air conditioning application, secondary circuit should be across XY <p>(Allow converse statements for IC 1,2, 3 and 4) (Do not allow contradicting statements for IC4 e.g. lower V so lower I)</p>	Number of indicative marking points seen in answer	Number of marks awarded for indicative marking points	6	4	5–4	3	3–2	2	1	1	0	0		Number of marks awarded for structure of answer and sustained line of reasoning	Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout	2	Answer is partially structured with some linkages and lines of reasoning	1	Answer has no linkages between points and is unstructured	0	(6)
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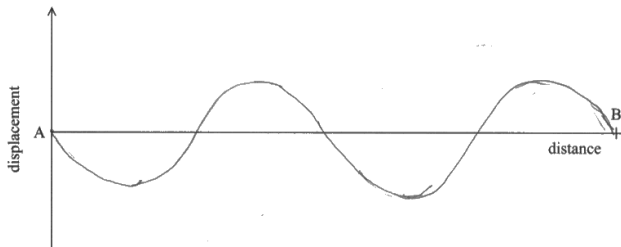
14b	Ratio of p.d.s to resistances	(1)	(3)
	See either 775 Ω or 263 Ω for light dependent resistor	(1)	
	Difference = (-) 512 Ω	(1)	
	Or		
	Use of $R = V/I$ to calculate current	(1)	
	See either 775 Ω or 263 Ω for light dependent resistor	(1)	
	Difference = (-) 512 Ω	(1)	
	<u>Example of calculation</u>		
	$\frac{7.29 \text{ V}}{4.71 \text{ V}} = \frac{1200 \Omega}{R}$ so $R = 775 \Omega$		
	$\frac{9.84 \text{ V}}{2.16 \text{ V}} = \frac{1200 \Omega}{R}$ so $R = 263 \Omega$		
	Difference in resistance = 263 Ω - 775 Ω = (-) 512 Ω		
Total for question 14			9

Question Number	Answer	Mark																								
15a	<u>Diameter</u> of wire with a micrometer or digital calliper (1)	(3)																								
	<u>Length</u> of wire using a metre rule (1)																									
	Potential difference (in parallel with the wire) with a voltmeter and current (in series with the wire) with an ammeter																									
	Or resistance, using an ohmmeter (in parallel with the wire) (1)																									
15b	Use of πr^2 or $\pi d^2/4$ (1)	(3)																								
	Suitable axes (1)																									
	Corresponding gradient to give resistivity (MP3 dependent on MP2) (1)																									
	Some examples of appropriate axes																									
	<table><tr><td>y-axis</td><td>x-axis</td><td>gradient</td></tr><tr><td>R</td><td>l</td><td>ρ / A</td></tr><tr><td>R</td><td>l/A</td><td>ρ</td></tr><tr><td>RA</td><td>l</td><td>ρ</td></tr><tr><td>l</td><td>R</td><td>A / ρ</td></tr><tr><td>l</td><td>RA</td><td>$1 / \rho$</td></tr><tr><td>l/A</td><td>R</td><td>$1 / \rho$</td></tr><tr><td>V</td><td>Il</td><td>ρ / A</td></tr></table>		y-axis	x-axis	gradient	R	l	ρ / A	R	l/A	ρ	RA	l	ρ	l	R	A / ρ	l	RA	$1 / \rho$	l/A	R	$1 / \rho$	V	Il	ρ / A
	y-axis		x-axis	gradient																						
	R		l	ρ / A																						
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	l		R	A / ρ																						
l	RA	$1 / \rho$																								
l/A	R	$1 / \rho$																								
V	Il	ρ / A																								
Total for question 15		6																								

Question Number	Answer	Mark
16a	<p>(Two) waves travelling in opposite directions Or Wave reflected back on itself (1)</p> <p>Superposition / interference occurs (1)</p>	(2)
16bi	<p>Units of u are ms^{-1} and units of d are m (1)</p> <p>Units of f are s^{-1} (1)</p>	(2)
16bii	<p>Use of $v = \sqrt{T/\mu}$ (1)</p> <p>Recognises that $\lambda = 2L/3$ Or states that $\lambda = 0.22 \text{ m}$ (1)</p> <p>Uses their <u>calculated</u> v and their λ in $v = f\lambda$ to establish f (1)</p> <p>Use of $f = Ku/d$ with their f to establish u (1)</p> <p>$u = 1.1 \text{ ms}^{-1}$ (1)</p> <p><u>Example of calculation</u> $v = \sqrt{T/\mu} = \sqrt{63\text{N} / 0.58 \times 10^{-3} \text{ kgm}^{-1}} = 330 \text{ ms}^{-1}$ $\lambda = 2L/3 = (2 \times 0.33 / 3) = 0.22 \text{ m}$ $f = v/\lambda = 330 \text{ ms}^{-1} / 0.22 \text{ m} = 1500 \text{ Hz}$ $u = fd/K = [1500 \text{ Hz} \times (0.15 \times 10^{-3} \text{ m})] / 0.2 = 1.125 \text{ ms}^{-1}$</p>	(5)
	Total for question 16	9

Question Number	Answer	Mark
17a	(Pulse reflects at) a boundary between different materials/media/densities (1) (allow “between steel and air” for “between different materials”) (allow “speed of ultrasound in air is different to that of steel”)	(1)
17b	Method 1 (Calculating distance to crack) Reads time difference of 24.5 - 25 μs from graph (1) Use of speed = distance/time to calculate distance (1) Uses half time or half distance in calculation (1) Depth = 7.1 - 7.3 cm < 15cm, so reflection is from a crack Or Depth = 7.1 - 7.3 cm < 15cm, so cannot be from bottom of rail (1) OR Method 2 (Calculating time to bottom of rail and back) Use of speed = distance/time to calculate time (1) Uses 30cm in calculation (1) Reads time difference of 24.5 - 25 μs from graph (1) Time = 52 μs > 24.5 - 25 μs , so reflection is from a crack Or Time = 52 μs > 24.5 - 25 μs , so cannot be from the bottom of rail (1) Example of calculation Time between transmitting and receiving = 24.75 μs So time taken to get to point of reflection = 12.375 μs Distance = speed \times time = 5800 m s ⁻¹ \times (12.375 \times 10 ⁻⁶) = 0.072 m.	(4)
17c	Most/all of the ultrasound is reflected by the first crack Or Pulse does not reach second crack Or None of the pulse is transmitted after the crack Or Ultrasound signal from deeper cracks is too weak to be detected (1)	(1)
17d	The idea that there is a time delay before reflected/received signals return (1) The idea that the train will no longer be in the same position if it is moving too fast. Or the idea that the train will be in the same/similar position of it is moving slowly (1)	(2)
Total for question 17		8

Question Number	Answer	Mark
18a	<p>Vibrations/oscillations in one plane (1) which includes the direction of wave travel (1)</p> <p>Or</p> <p>Vibrations/oscillations in one direction (1) perpendicular to the direction of wave travel (1)</p>	(2)
18b	<p>The refracted ray lacks the planes of oscillation in the reflected light. Or the refracted ray has a plane of polarisation perpendicular to the plane of polarisation of the reflected light (1)</p> <p>So, the refracted ray must also be partially plane polarised (1)</p> <p>(MP2 conditional on awarding MP1)</p>	(2)
18ci	<p>See $n_a \sin \theta_a = n_g \sin \theta_g$ Or $n_a \sin \theta_B = n_g \sin r$ (1)</p> <p>$n_a \sin(\theta_B) = n_g \sin(90 - \theta_B)$ Or $n_a \sin(\theta_B) = n_g \cos(\theta_B)$ Or $\sin r = \cos \theta_B$ (1)</p> <p>$\sin(\theta_B)$ divided by $\cos(\theta_B)$ to give $\tan(\theta_B)$ leading to answer (1)</p>	(3)
18cii	<p>Substitution of values into $\tan(\theta_B) = \frac{n_g}{n_a}$ (1)</p> <p>$\theta_B = 56^\circ$ (1)</p> <p>Example of calculation $\tan(\theta_B) = \frac{n_g}{n_a}$ $\theta_B = \tan^{-1}(1.50 / 1.00) = 56^\circ$</p>	(2)
18ciii	<p>Refractive index (of glass) is greater for violet Or $\frac{n_g}{n_a}$ is greater for violet Or $\tan \theta_B / \sin \theta_B / \theta_B$ is greater for violet (1)</p> <p>Clearly links one of the above to the student being incorrect. (1)</p>	(2)
Total for question 18		11

Question Number	Answer	Mark
19ai	Minimum labelled at either rarefaction (1)	(1)
19aii	Zero displacement at all compressions and/or all rarefactions. (1) Two complete wave cycles shown. (1)  (Allow graph inverted in relation to the one shown above)	(2)
19bi	Describes an initial situation where the two traces are in antiphase / phase (1) Record the position of the microphone (from the metre rule) Or Measure the distance from the loudspeaker to the microphone (1) Move microphone (gradually) until the two traces are next in antiphase / phase (1) Record the new position of the microphone and calculate the distance moved by the microphone Or Measure the new distance from the loudspeaker to the microphone and calculate the distance moved by the microphone (1) Multiply calculated/measured wavelength by frequency to determine the speed Or Describes a suitable graph to determine the speed (1) (MP5 - examples of suitable graphs are λ against $1/f$ or f against $1/\lambda$. Both would give a gradient of v which needs to be stated to achieve the mark)	(5)
19bii	Time period read off oscilloscope (from one point to the next in phase point) Or number of waves per second read off oscilloscope (1) Time period (for both traces) is the same (1)	(2)
19biii	Use of $v = f\lambda$ (1) Calculates λ of 8.5 cm (for 4.0 kHz) and 2.3 cm (for 15.0 kHz) (1) Percentage uncertainty greater for 2.3cm than 8.5cm (so student correct) Or Percentage uncertainty greater for 15.0kHz than 4.0kHz (so student correct) Or Percentage uncertainty is reduced if measurements taken across several wavelengths (so student not necessarily correct) (1) (Do not allow “uncertainty” for “percentage uncertainty”) Example of calculation $\lambda = v/f = (340 \text{ ms}^{-1}) / (4000 \text{ Hz}) = 0.085 \text{ m}$ $\lambda = v/f = (340 \text{ ms}^{-1}) / (15000 \text{ Hz}) = 0.023 \text{ m}$	(3)
Total for question 19		13